

**2005 – 2006 PARTNERSHIP FOR LEARNING (P4L) UNDERGRADUATE PROGRAM
APPLICATION**



A program of the Bureau of Educational and Cultural Affairs, United States Department of State

PERSONAL INFORMATION

1. Full legal name: Last: _____ First: _____ Middle: _____
2. Current home address: Street: _____ House: _____
Apt: _____ City: _____ Index: _____
3. Current tel: City code: (_____) Number: _____
4. Email address: _____
5. Date of birth: Month / Date / Year: ____/____/____
6. Gender: Male ☐ Female ☐
7. Citizenship: _____
8. Permanent address: Street: _____ House: _____
Apt: _____ City: _____ Index: _____

*Please attach a current
photograph of yourself
here. Remember to
write your name on the
back of the photograph.*

The following information is required in case of an emergency:

9. Name of parents or guardians and their addresses:

Name: _____
Street: _____ House: _____
Apt: _____ City: _____ Index: _____
Home tel - code: (_____) Number: _____ Work tel - code: (_____) Number: _____

EDUCATIONAL INFORMATION

10. Are you currently enrolled as a full-time student in an institution of higher education? ☐ Yes ☐ No

11. Name of Institution: _____

12. Address of Institution: _____

13. Department/Faculty: _____

14. Dean's name: _____ Dean's telephone: () _____

15. Please indicate your current year of study: ☐ Second ☐ Third
(First, Fourth, and Fifth year students are not eligible)

ANTICIPATED DATE OF GRADUATION: _____

16. Current Specialization: _____

17. Please list courses which you would like to pursue within your specialization on this program. Be as specific as possible. For example, under political science you could list International Relations:

20. Please list areas of study that you would like to pursue outside your specialization:

21. Please list all universities, institutes, grade schools, and special academic programs you have attended. List the most recent first:

Institution and City	Dates of Attendance From: mm/yy To: mm/yy	Specialization	Degree	Date Degree Received or Expected mm/yy

22. Honors and Awards Received:

23. English study:

Did you study English at a special English school? ☐ Yes ☐ No How many years? _____

Have you had private tutoring in English or attended special courses in English? ☐ Yes ☐ No How many years? _____

Have you taken the official Test of English as a Foreign Language (TOEFL) exam? ☐ Yes ☐ No

If yes, please provide the following information:

Score: _____ Location of test: _____ Date Test Taken: _____

24. Have you ever applied to an U.S. College or university? If yes, please indicate the name and institution and the type of program for which you applied (for example, "4-year degree program at Grinnell College).

25. Please provide information regarding training you have received in languages (including your native language) other than English.

	Language	Number of years	Location
Native Language			
Second Language			
Third Language			

26. Have you ever studied in the United States at a high school or undergraduate institution?

High School ☐ Yes ☐ No

Undergraduate ☐ Yes ☐ No

If yes, when and where? _____

What were the circumstances of the study program? (scholarship, self-funded) _____

27. Other than any high school or university exchange in the U.S. as described in #26, have you ever studied outside of your country, or lived abroad? If yes, please provide a brief description including dates.

28. Are you currently employed? ☐ Yes ☐ No

If yes, please describe: Name of organization: _____

Job title: _____ How long have you worked there? _____

Major duties: _____

29. Do you currently do any volunteer work? ☐ Yes ☐ No

If yes, please describe: Name of organization: _____

How long have you volunteered there? _____ Major duties: _____

PLACEMENT INFORMATION

The following information will not be considered in the evaluation of your application or selection process. It will assist in your placement at a university and with a roommate, should you be selected to participate, as well as other logistical needs.

30. Do you smoke? ☐ Yes ☐ No Do you mind living with someone who smokes? ☐ Yes ☐ No

31. What kind of music do you like? _____

32. What time do you usually go to bed? _____ What time do you usually get up? _____

33. How would you describe yourself (neat, messy, noisy, quiet, etc.)? _____

34. What kinds of university clubs or extracurricular activities would you like to participate in while at a U.S. university?

35. Please list your hobbies and interests: _____

36. Do you have any allergies? _____ If yes, what?

37. Do you have any food restrictions? _____ If yes what? _____

38. Do you have a passport? ☐ Yes ☐ No

Issuing country: _____

Expiration Date: _____
(mm/dd/yy)

Series: _____ Number: _____

39. How did you hear about Partnership for Learning (P4L) Undergraduate Program?

- ☐ U.S. Embassy ☐ Your University ☐ Lecture/Presentation
☐ Newspaper ☐ Radio ☐ Television ☐ Friend
☐ Other (please describe): _____

PERSONAL STATEMENTS

Please answer all three questions in clear concise English. You may use a pen or type the statements. You may attach an additional sheet of paper if you need more space to answer questions 41, 42 and 43.

40. What are your academic goals for study in the U.S.?

41. What have you experienced in the past that has prepared you for living in the United States for one year?

42. What do you think you can contribute to this program and to university life in the United States?

43. Please answer only **one** of the following questions. **Your statement should be at least one page in length, but no longer than two pages.** Please attach an additional sheet of paper. This is a very important part of the evaluation process.

A. What motivates you in life and why?

OR

B. Why do you think community service is a required part of the P4L Undergraduate Program? What do you believe can be achieved? Do you have any experience with volunteering? Please describe.

OR

C. You are a journalist and can have an exclusive two-hour interview with any person (living or dead) of your choice. Who would it be and why? What would you ask them? (the person does not have to be famous)

CERTIFICATION

I certify that the information given in this application is complete and accurate to the best of my knowledge. I also certify that I completed application myself, without the aid or assistance of any individual or group. I understand that submitting false or misleading information will result in my exclusion or dismissal from the program. If selected, I agree to comply with the rules and regulations of the Partnership for Learning (P4L) Undergraduate Program as set forth by the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State; my host university; the programming agency; and the J-1 Visa. If selected, I understand and agree that I will return to my home country immediately upon completion of my program sponsored and funded by ECA.

Signature: _____

Date: _____

Student's name: _____

ACADEMIC RECOMMENDATION FORM

To be completed by an instructor or Professor familiar with the student's work in his or her field of specialization. Recommendations should not be from family members or friends.

Instructions: Your statement will be given considerable importance by the American universities and colleges reviewing the student's application, and therefore should be as complete and detailed as possible. This recommendation should be typewritten or clearly printed in English, if possible. If not in English, an accurate translation must be attached. **Your comments can be continued on the reverse side if more space is needed.**

Content: Please provide a candid evaluation of the student and your assessment of his or her ability to participate on an educational exchange program in the United States. Be sure to address the following:

- In what context do you know the student?
- How would you describe the maturity and adaptability of the student in difficult situations?
- How does the students interact with others?
- What qualities make you think that this student will be a successful exchange student?

Recommended by: _____ Title: _____

Place of Employment: _____

Address: _____

Telephone: () _____

Signature : _____ Date: _____

Student's name: _____

SECOND RECOMMENDATION FORM

To be completed by an instructor or Professor familiar with the student's work in his or her field of specialization, OR from an employer, former exchange program coordinator or host family, coach, or colleague. Recommendations should not be from family members or friends.

Instructions: Your statement will be given considerable importance by the American universities and colleges reviewing the student's application, and therefore should be as complete and detailed as possible. This recommendation should be typewritten or clearly printed in English, if possible. If not in English, an accurate translation must be attached. **Your comments can be continued on the reverse side if more space is needed.**

Content: Please provide a candid evaluation of the student and your assessment of his or her ability to participate on an educational exchange program in the United States. Be sure to address the following:

- In what context do you know the student?
- How would you describe the maturity and adaptability of the student in difficult situations?
- How does the students interact with others?
- What qualities make you think that this student will be a successful exchange student?

Recommended by: _____ Title: _____

Place of Employment: _____

Address: _____

Telephone: () _____

Signature : _____ Date: _____